

GURU KASHI UNIVERSITY



Master of Arts in Political Science

Session: 2024-25

Department of Political Science

Graduate Attributes of the Programme:

Sound knowledge of Political Science and a clear understanding of theoretical and applied aspects of the discipline; be able to further learn and analyses them in a broader context of interdisciplinary rather than narrowing to political perspective only; engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations or careers and communities; responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

Program Learning Outcomes: After completion of the program, the students will be able to:

1. To get knowledge about political phenomena that will enable them to relate with contemporary local, national and international issues.
2. To develop creative thinking and ability to apply theoretical knowledge in practice of political and social work.
3. To learn ethics and social values through various concepts likely Human Rights and Fundamental Duties.
4. To develop various skill and values appropriate to the practices of political and social activism.
5. To know the different types of Ideological and Philosophical concepts of Indian and Western thinkers.
6. Able to qualify the UGC-NET/JRF, UPSC, State PSC, and other various competitive examinations.

Programme Structure of the Programme M.A. Political Science

Semester -I						
Course Code	Course Title	Course Type	L	T	P	Credits
MPL101	Indian Political Thought	Core	4	0	0	4
MPL102	Western Political Thought	Core	4	0	0	4
MPL116	Political Theory	Core	4	0	0	4
MPL117	An Introduction to Sustainable Developments	Multi Disciplinary	3	0	0	3
MPL118	E-Governance	Skill Based	2	0	0	2
Discipline Elective -I (Any one of the following)						
MPL112	Indian Foreign Policy	Discipline Elective-I	3	0	0	3
MPL113	Human Rights in the Contemporary World					
Discipline Elective -II (Any one of the following)						
MPL114	International Law	Discipline Elective-II	3	0	0	3
MPL115	Right to Information Act, 2005					
Total			23	0	0	23
Semester- II						
Course Code	Course Title	Course Type	L	T	P	Credits
MPL212	Theory and Practice of Public Administration	Core	4	0	0	4
MPL213	International Politics	Core	4	0	0	4
MPL220	Electoral Democracy in India	Entrepreneurs hip	2	0	0	2
Discipline Elective-I (Any one of the following)						
MPL217	Comparative Study of Political System with Special Reference to USA and UK	Discipline Elective-III	3	0	0	3
MPL218	Modern Political Analysis					
Discipline Elective II (Any one of the following)						
MPL219	International Relations	Discipline Elective-IV	3	0	0	3
MPL210	State Politics in India					
Value Added Course						
MPL216	Public Administration	VAC	2	0	0	2
MPL299	xxx	MOOC	-	-	-	2
Total			18	0	0	20

Semester-III						
Course Code	Course Title	Course Type	L	T	P	Credits
MPL315	Indian Government and Politics	Core	4	0	0	4
MPL316	Political Sociology	Compulsory Foundation	2	0	0	2
MPL301	Research Methodology	Compulsory Foundation	2	0	0	2
MPL398	Research Proposal	Research Skill	0	0	8	4
MPL311	Ethics and IPR	Skill Based	2	0	0	2
MPL397	Proficiency in Teaching	Skill Based	2	0	0	2
MPL313	Computer Lab	Computer Lab	0	0	2	1
MPL396	Service Learning	Elective Foundation	0	0	4	2
Value Added Course						
MPL317	Constitutional Values and Fundamental Duties	VAC	2	0	0	2
MPL399	xxx	MOOC	-	-	-	2
		Open Elective	2	0	0	2
Total			16	0	14	25
Open Elective Course (For other Departments)						
OEC055	An Introduction to Political Theory	Open Elective	2	0	0	2

Semester-IV						
Course Code	Course Title	Course Type	L	T	P	Credits
MPL401	Dissertation	Research Based Skill	-	-	-	20
MPL403	Seminar	Ability Enhancement	0	0	2	1
Total			-	-	-	21
Grand Total			62	0	4	88

Evaluation Criteria for theory Courses

A. Continuous Assessment: [25 Marks]

- i. CE 1- (10 Marks)
- ii. CE 2- (10 Marks)
- iii. CE 3- (05 Marks)

For each CA Conduct Surprise Test, Quiz, Case Studies, Portfolio, Assignment etc.

- B. Attendance (5 marks)
- C. Mid Semester Test: [30 Marks]
- D. End-Term Exam: [40 Marks]

Semester: 1st**Course Title: Indian Political Thought****Course Code: MPL101**

L	T	P	Cr
4	0	0	4

Total Hours 60**Course Learning Outcomes**

On the completion of the course the students will be able to

1. Discuss about various political thinkers in different historical backdrop the nature and value of normative thinking.
2. Analysis the philosophy/ideology of Indian thinkers from ancient to contemporary period.
3. Evaluate the social contexts and philosophical visions that have informed the key ideas of political thinkers.
4. Apply the modern political thinking in shape the Social and Democratic System.

Course Content**Unit I****17 hours**

Kautilya: Nature of State, Saptanga Theory, Kingship, Inter- State Relations

Aggannasutta: Myth of Supremacy of Brahmins, the Birth of Social Order and Castes.

Unit II**13 hours**

Swami Vivekananda: Views on Nationalism, Philosophy of new Vedanta, Education and Social Reforms

Sri Aurobindo: Idea of Passive Resistance, Cultural Nationalism and Caste System

Unit III **17 hours**

M. K. Gandhi: Views on Religion, Satyagraha and Non-violence, State, Decentralisation Trusteeship & Sarvodya, Local Governance in India: Panchayati Raj Institutions, Urban Local Institutions, Swaraj and Hind Swaraj

B. R. Ambedkar: Social Change and Justice, Caste in India, Views Regarding Women, Democracy, Socialism and State, Comparative Study of Gandhi and Ambedkar.

Unit IV **13 hours**

M. N. Roy: Social and Political Thought and Radical Humanism

J. P Narayan: From Marxism to Sarvodya, Total Revolution

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Kautilya, V. (1992). The Arthashastra. New York: NY: Penguin Books.*
- *Gandhi, M. (1983). Autobiography: The Story of My Experiments with Truth. New Delhi: Courier Corporation.*
- *Chakrabarty, B. & Pandey, R. (2009) Modern Indian Political Thought. New Delhi: SAGE Publications India Pvt. Ltd,*
- *Nathuram Vinayak Godse (2020). Why I Killed Gandhi, New Delhi: Srishti Publishers & Distributors.*
- *Ambedkar, Bhimrao Ramji (2013). Dr. Babasaheb Ambedkar Writings and Speeches Vol. 14 (Part One): Dr. Ambedkar and the Hindu Code Bill. General Discussion on the Draft (17th November 1947 to 14th December 1950), Bombay: Maharashtra Government.*
- *Jadhav, Narendra (2021). Dr. Ambedkar Atmakatha Evam Jansamvad (Hindi) Kindle Edition, New Delhi: Prabhat Prakashan.*
- *Bose, Normal Kumar (2018). My Days with Gandhi, New Delhi: Orient Blackswan Private Limited.*
- *Jayapalan, N. (2000). Indian Political Thinkers, New Delhi: Atlantic Publishers and Distributors.*
- *Padhey, K.S. (2011). Indian Political Thought. Delhi: PH Learning Publications.*
- *Ranjan, R. (2010). Indian Political Thought. New Delhi: Anmol Publications Pvt. Ltd.*
- *Ray, B. & Misra, R. (2012). Indian Political Thought. New Delhi: Kaveri Books.*
- *Sharma, A. (2000). Classical Hindu thought. New Delhi: Oxford University Press.*
- *Singh, A. & Mohapatra, S. (2010). Indian Political Thought: A Reader. Abingdon, Oxon: Routledge.*

- *Sukhdeva (2002). Living thoughts of the Ramayana. Mumbai: Jaico Publishing House.*

Course Title: Western Political Thought

Course Code: MPL102

L	T	P	Cr
4	0	0	4

Total Hours 60

Course Learning Outcomes

On the completion of the course the students will be able to

1. Analyse the ideology of different political thinkers and relevance of the ideas in present time.
2. Evaluate the concepts of State, justice, freedom, equality, citizenship, and sovereignty in the works of different western thinkers.
3. Apply the various political philosophies shaped the various forms of government from tyranny to republican democracy.
4. Students will design the various concepts about human goals, needs, justice, democracy and the ever changing relationship between the citizen and the state.

Course Content

Unit-I

16hours

Plato: Ethics and Justice, Plato's Theory of Justice, Socialism and Philosopher King, Ideal State

Aristotle: as a Realistic Political thinker, State as a natural institution, Classification of State, Slavery, Citizenship, Distributive justice, Revolution and Rule of law and Constitution

Unit II

16hours

Hobbes: State Of Nature, Social Contract, Sovereignty, Divine Origin and Absolution

Locke: State Of Nature, Social Contract, Sovereignty, Individualism and Property.

Unit-III

14hours

Rousseau: Human Nature and State Nature, Conception of Social Contract, General Will and Sovereignty, Government and Democracy

Machiavelli: Human Nature, religion and Morality, Conception of State, Father of Modern Political Thought.

Unit IV

14hours

Karl Marx: Dialectical Materialism, Materialistic Interpretation of History, Theory of Class Struggle, Value and Surplus Value, Theory of State.

John Stuart Mill: Utilitarianism, Conception of Liberty, State, Representative Government and Political Economy.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Bloom, A. & Adam, K. (2016). *The Republic of Plato*, New York: Basic Books.
- Gauba, O. P. (2011). *Western Political Thought*. Chennai: Macmillan Publisher India Pvt. Ltd,
- Hampsher, Monk (2001). *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*, Oxford: Blackwell Publishers.
- Martinich, Aloysius P. (2003). *The two gods of Leviathan: Thomas Hobbes on Religion and Politics*. Cambridge: University Press Co,
- Mukherjee, S. & Ramaswamy, S. (2011). *A History of Political Thought: Plato to Marx*, New Delhi: PHI Learning Private Limited.
- Sharma, P.D. (2011). *History of Western Political Thought: Plato to Marx*, Jaipur: College Book Depot.
- Simpson, P. & Phillips, L. (2000). *A Philosophical Commentary on the Politics of Aristotle*. Boundary St: University of North Carolina Press.
- Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education.

Semester: 1st**Course Title: Political Theory****Course Code: MPL116**

L	T	P	Cr
4	0	0	4

Total Hours 60**Course Learning Outcomes**

On the completion of the course the students will be able to

1. Identify major concepts and theories in political theory.
2. Interpret political issues and Phenomena.
3. Use theoretical knowledge to understand political reality.
4. Test political theories in context of political problems and phenomena

Course Content**Unit I****17 hours**

Meaning, Nature, Scope and Significance of Political Theory

Unit II**13 hours**

Conservatism and Liberalism

Unit III**17 hours**

Socialism and Marxism

Unit IV

13 hours

Feminism and Ecologism

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

1. Gaus, Gerald F. and Chandran, Kukathas (2004). Handbook of Political Theory. Sage, London.
2. Goodin, R. E. (2009). The Oxford Handbook of Political Science (Vol. 11). Oxford: Oxford University Press.
3. Held, David. (1989). Models of Democracy. Polity, Cambridge.
4. Heywood, A. (2000). Key Concepts in Politics. Macmillan.
5. Heywood, Andrew. (2003). Political Theory: An Introduction. St. Martin's Press, New York, 2003.
6. Hunt, Alan (1980). Marxism and Democracy. Lawrence and Wishart, London.
7. Lemert, Charles (Ed.) (1993). Social Theory: The Multicultural and Classic Readings. Westview Press.
8. Leon Baradat (2001). Political Ideologies: Their Origins and Impact. Prentice Hall, New Jersey.
9. Macpherson, C. (1977). The Life and Times of Liberal Democracy. Verso, London. 30. Malik, Kenan. (2014). Multiculturalism and Its Discontents: Rethinking Diversity after 9/11. Seagull Books.

Course Title: An Introduction to Sustainable Developments

L	T	P	Cr
3	0	0	3

Course Code: MPL117

Total Hours 45

COURSE LEARNING OUTCOMES: On the completion of the course the students will be able to

1. Recall the key principles and goals of sustainable development.
2. Explain the interconnectedness of environmental, social, and economic factors in sustainable development.

3. Implement sustainable practices in various contexts, such as urban planning or resource management.
4. Evaluate the effectiveness of different sustainable development strategies based on environmental, social, and economic criteria.

Course Content

UNIT-I

10hours

Introduction to sustainability & its factors, requirements for sustainability its importance, need, impact implications and evolution of SD

UNIT-II

10hours

1987 Brundtland Commission and outcome, Later UN summits (Rio summit, etc.) and outcome

UNIT-III

11hours

Fundamentals of ecology- types of ecosystems & interrelationships, factors influencing sustainability of ecosystems, ecosystem restoration

UNIT-IV

14 hours

Sustainable development initiatives and policies of various countries, needs of present and future generations - political, economic, and environmental

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Franco, I.B. and Tracey, J. (2019), "Community capacity-building for sustainable development: Effectively striving towards achieving local community sustainability targets", *International Journal of Sustainability in Higher Education*, Vol. 20 No. 4, pp. 691-725
- Our Common Journey: (2004). A Transition toward Sustainability. National Academy Press, Washington D.C. Soubbotina, T. P.
- Elliott, Jennifer. (2012). *An Introduction to Sustainable Development*. 4th Ed. Routledge, London.
- Rogers, Peter P., Kazi F. Jalal, and John A. Boyd. (2012). "An introduction to sustainable development."
- Sachs, J. D. (2015). *The Age of Sustainable Development*. Columbia University Press, New York.
- Soubbotina, Tatyana P. (2004). *Beyond Economic Growth: An Introduction to Sustainable*
- Kerr, Julie. (2017). *Introduction to energy and climate: Developing a sustainable environment*. CRC Press,

- Patel, Bimal N.Ranita Nagar, (2018). Sustainable development and India ,Oxford ,

Course Title: E-Governance

Course Code: MPL 118

L	T	P	Cr
2	0	0	2

Total Hours 30

Course Learning Outcomes

On the completion of the course the students will be able to

1. Understand the concepts of E. Governance
2. Interpret political Issues in E-Governance applications .
3. Analyse the role of public private partnership in E-Governance
4. Design the new model and project regarding E-Governance

UNIT 1

7 hours

Meaning and Importance of E-Governance
Issues in E-Governance applications
Role of social Media in e-Governance

UNIT II

8 hours

Evolution of E-Governance, Its scope and content
Components of e-Governance, Present global trends of growth in E-Governance
Success and failure factors for e-Governance,

UNIT III

8 hours

Business Model for e-Government Projects
Public Private Partnership for e-Government
Security for e-Governance Projects

UNIT IV

7 hours

Capacity Building for e-Governance
Governance structure for e-Governance
Role of Leadership in e-Governance Projects

Recommended Books:

- Irani, Z., & Weerakkody, V. (2013). E-Government: From vision to implementation - A practical guide with case studies. Springer.
- Choudhary, V. K. (2019). E-Governance: Concepts and case studies. PHI Learning.
- Bwalya, K. J., & Mavedzenge, J. (Eds.). (2020). Handbook of research on e-government readiness for information communication technology integration. IGI Global.
- Gathegi, J. N., & Obi, T. (Eds.). (2019). E-Government in Asia: Enabling public service innovation in the 21st century. Routledge.
- Manoharan, A., Ray, S., & Yesha, Y. (Eds.). (2015). E-Government strategy, ICT and innovation for citizen engagement. Springer
- C.S.R.Prabhu. (2004).E-Governance: Concepts and Case Studies, Prentice Hall of India Pvt. Limited

- Backus, Michiel. (2001).E-Governance in Developing Countries, IICD Research Brief, No. 1

Course Title: Indian Foreign Policy (Discipline Elective-I)

Course Code: MPL112

L	T	P	Cr
3	0	0	3

Total Hours 45

COURSE LEARNING OUTCOMES: On the completion of the course the students will be able to

1. Analyse the development, principles and objectives of India's foreign policy and how it is shaped by domestic and external factors.
2. Evaluate the different institutions involved in the making of foreign policy of India and also to comprehend the intricacies of making of India's foreign policy.
3. Assess the changes and continuities in foreign policy of India with major powers of world.
4. Design the economic dimension framework for foreign policy of India to overall growth of the country.

Course Content

UNIT-I

13hours

India's Foreign Policy: Meaning, Features, Principles and Determinants
Foreign Policy Decision Making: PM Office, Minister of External Affairs
Bureaucracy

UNIT-II

12hours

Indian Foreign Policy: Cold War and Post-Cold War Era and Problems and Prospectus of Indian Foreign Policy in the Changing World Order

UNIT-III

10hours

India and Major Powers: USA, China
India and Emerging Powers: Japan, Germany

UNIT-IV

10hours

India, ASEAN and SCO
India, EU and AU

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Slaughter, Anne-Marie. (2009). A New World Order. New Jersey: Princeton University Press,*
- *Barry, B&Ole, W.(2003). Regions and Powers: The Structure of International Security, Cambridge: Cambridge University Press,*
- *Dhirenda, D.(2005). Collective Security under United Nations, New Delhi:*

Kanishka.

- Mearsheimer, John. (2001). *The Tragedy of Great Power Politics*. Manhattan: WW Norton & Company.
- Waltz, Kenneth N. (2010). *Theory of International Politics*. Long Grove: Waveland Press.
- Cahdha, G.K. (2001). *WTO and the Indian Economy*, New Delhi: Deep & Deep
- James L.R. & Juliet K. (2005). *Global Politics*, Boston Houghton Mifflin Company
- John, B. & Steve S. (2001). *The Globalization of World Politics: An Introduction to International Relation*, New York: Oxford University Press.
- Alam, Mohammed, Badrul, (2014), *Contours of India's Foreign Policy: Changes and Challenges*. New Delhi: EssEss Publication.
- Arora, Prem (2021), *Foreign Policy of India*. Heed Editorial-Cosmos Bookhive's.
- Mattoo, Amitabh and Jacob, Happy mon. (2014), *India and the Contemporary International System: Theory, Policy and Structure*. (Australia India institute foreign policy series 3). New Delhi: Manohar publisher and Distributers.
- Singh, Anup, K., (2019), *India's Foreign Policy 2020*. New Delhi: Orange Books International.
- Singh, Subash (2019), *India's Foreign Policy: Reshaping in the contemporary World*. Delhi: Meena Book Publications.
- Singh, S. K. (2017), *India's Foreign Policy: Continuity with Difference under Modi Government*, New Delhi: Manak Publications.
- Singh, S.K. (2021). *Emerging trends in India's Foreign Policy*, UK: HPH Malison Limited.
- Singh, S.K. & Singh, P. (2022). *Non-traditional Security Concerns in India: Issues and Challenges*, London: Palgrave McMillan.

Course Title: Human Rights in the Contemporary World (Discipline Elective-I)

Course Code: MPL113

L	T	P	Cr
3	0	0	3

Total Hours 45

Course Learning Outcomes

On the completion of the course the students will be able to

1. Analyse issues and problems relating to the realization of human rights.
2. Evaluate strengthen the ability to contribute to the resolution of human rights issues and problems.
3. Apply the Environmental duties in the society as well as country.
4. Design the investigative and analytical skills.

Course Content

Unit I

10 hours

Human Rights: Meaning, Nature and Importance of Human Rights

Internationally Recognized Human Rights - Growth and Institutionalisation

Unit II **12hours**

International Institutions and Norms: UN High Commission for Human Rights, UN Declaration on Human Rights, International Covenant on Civil and Political Rights (ICCPR) (1966), International Covenant on Economic, Social and Cultural Rights (ICESCR) (1966), Convention on the Elimination of All Forms of Racial Discrimination (1965), Convention on the Elimination of All Forms of Discrimination against Women (1979)

Unit III **10hours**

Women Rights, Children-Disabled, Senior Citizen Rights, Minorities Rights

Unit IV **13hours**

Politics on Human Rights: Develop V/s Developing Countries, Role of Civil Society and NGO'S in Human Rights.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Sharma, Arvind. (2006). Are Human Rights Western? New York: Oxford University Press.*
- *Basu D. D, (2019). Introduction to the Indian Constitution (24thEd.)New York: Lexis-NexisButterworth.*
- *Shivananda, J. (2006). Human Rights: Concepts and Issues, New Delhi: Alfa Publication.*
- *Toney, Evans (2005). Politics of Human Rights- A Global Perspective, London: Pluto Publication.*
- *Keith L. Shimko (2005). International Relations, Boston: Houghton Mifflin Company.*
- *Karen A Mingst (2004). Essentials of Human Relations, New York: W. W. Norton Company.*
- *Bakshi, Upinder (2002). Future of Human Rights, New York: Oxford University Press.*
- *Introducing Human Rights (2006). South Asia Human Rights Documentations Center, New Delhi.*

Course Title: International Law

(Discipline Elective-II)

Course Code: MPL114

L	T	P	Cr
3	0	0	3

Total Hours 45

Course Learning Outcomes

After completion of the course, the learners will be able to:

1. Grasp the basics and sources of International law and its

relationship with Municipal law.

2. Evaluate the jurisdiction of state over citizens, aliens and diplomats.
3. Apply the jurisdiction of states over land, air and water, besides the mode of acquiring and losing the state territory.
4. Design a thorough understanding of concepts and subjects of International law.

Course Content

UNIT-I

15 hours

International Law: Meaning Nature, Scope and Sources and Relationship between International Law and Municipal Law

UNIT-II

12 hours

Codification, Subjects of International Law and Recognition, State Succession, Intervention and Treaties

UNIT-III

08 hours

Jurisdiction over Aliens: Nationality, Extradition and Diplomatic and Privileges and Immunities about International Law.

UNIT-IV

10 hours

State Territory and Jurisdiction over Land, Air and Water and Modes of Acquiring and Losing State Territory

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Panke, D., & Stapel, S. (2020). *Comparing regional organizations: Global Dynamics and Regional Particularities*. New Delhi: Policy Press.
- Park, S. (2018). *International Organizations and Global Problems: Theories and Explanations*. Cambridge: University Press.
- Schiavone, G. (2016). *International Organizations: A Dictionary and Directory*. New Delhi: Springer Publishers.
- Weiss, T. G., & Daws, S. (2018). *The Oxford Handbook on the United Nations*. New York: Oxford University Press.
- Kumar, Ramesh (2017), *North-South Dialogue in UN and Outside: An analysis*, New Delhi: Think India, 20(4).
- Aggrawal, H.O., (2021). *International Organization*. New Delhi: Central Law Publications.
- Cogan, J. K., Hurd, I., & John Stone, I. (Eds.). (2016). *The*

Oxford Handbook of International Organizations. New York: Oxford University Press.

- Dalal, Rajbir Singh. (2015), *Impact of Globalization on Urbanization and Migration in India: An Introspection, the Administrative Change*, Jaipur, XL1-XL2, 1(2).
- Dijkstra, H. (2016). *International Organizations and Military Affairs*. New Delhi: Routledge.
- Dingwerth, K., Witt, A., Lehmann, I., Reichel, E., & Weise, T. (2019). *International Organizations under Pressure: Legitimizing Global Governance in Challenging Times*. New York: Oxford University Press.
- Hanhimäki, J. M. (2015). *The United Nations: A Very Short Introduction*. New York: Oxford University Press.
- Kille, K.J., & Lyon, A.J. (2020). *The United Nations: 75 years of promoting peace, Human Rights, and Development*. California: abc-clio publisher.
- Muldoon, J. P. (2018). *The architecture of global governance: an introduction to the study of international organizations*. New Delhi: Routledge.

**Course Title: Right to Information Act, 2005
(Discipline Elective-II)**

Course Code: MPL115

L	T	P	Cr
3	0	0	3

Total Hours 45

Course Learning Outcomes

After completion of the course, the learners will be able to:

1. Analyze the Historical Aspects of Right to Information Act in India
2. Evaluate the importance of Central and State Information Commission under Right to Information Act in India.
3. Students will apply or enjoy their right to get information through RTI Act 2005.
4. Design the Obstacles and Issues in Implementation, Appointment, Removal, Powers and Functions of RTI Officers

Course Content

Unit-I

10 hours

Right to Information: Meaning, Need, Relevance and Significance and Right to Information Act in India: Initiatives, Campaigns.

Unit-II

13 hours

Right to Information Act, 2005: Implementation, Procedure for Seeking Information and Duties of the Public Information Officer and Disposal of Application and Exemption from Disclosure of

Information.

Unit-III

11 hours

Central Information Commission: Composition, Appointment, Removal, Powers and Functions and State Information Commission: Appointment, Removal, Powers and Functions

Unit- IV

11 hours

Major Obstacles and Issues in Implementation: Weakness in the working of the offices of State Public Information Officer, First Appellate Authority and State Information Commission and Exemption Disclosure Controversy: Suggestion for Improvement, Latest Amendments and developments in R.T.I. Act 2005 and its outcomes.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-Study, Assignment

SUGGESTED READINGS

- Suchi Pande (2015). Dying for information: Right to information and whistleblower protection in India, U4 BRIEF.
- Vivek Ram Kumar (2004). Case Study, Part 2: The Right to Know Movement in India, Making Change Happen. Just Associates
- Aruna Roy & Nikhil (2002). Development Dialogue Day, Fighting for the Right to Know in India.
- Shekhar Singh (2010). The genesis and evolution of the right to information regime in India
- Rajvir S. Dhaka (2018).the Information Commissions in India: A Jurisprudential Explication of Their Powers and Functions.
- MC Pramodan (2010). The Right to Freedom of Information in India. J.N. Barowalia, Commentary on the Right to Information Act (Universal Law Publishing Company.
- S.V.J. RAO (2009). Law Relating To Right to Information: A Comprehensive and Insightful Commentary with Comparative Perspectives, New Delhi: Pentagon Press.
- Kumar, N. (2020). Bharat's Treatise on Right to Information Act, 2005: As Amended by the RTI (Amendment) Act 2019, New Delhi: Bharat Law House.

Semester-II**Course Title: Theory and Practice of Public Administration****Course Code: MPL212**

L	T	P	Cr
4	0	0	4

Total Hours 60**Course Learning Outcomes**

On the completion of the course the students will be able to

1. Analyse the spirit and developments of public administration at various stages.
2. Evaluate the relevance of certain theories and concepts of public administration in the functioning of government.
3. Student will apply their knowledge in structure and Process of administration in theoretical and practical way.
4. Design the various principles/methods for the study of public administration with socio-economic and political life.

Course Content**Unit-I****18hours**

Public Administration: Meaning, Nature, Evolution and Scope, Public and Private Administration, New Public Administration, Kautlya's and Max-Weber's Contribution to Administration.

Unit-II**13hours**

Line and Staff Agencies, Unity of Command, Hierarchy, Span of Control, Decentralization and Centralization, Approaches to the study of Public Administration

Unit-III**16hours**

Personnel Administration: Meaning and Significance, Bureaucracy and Civil Services: Recruitment, Training and Promotion, Employer-Employee Relations

Unit-IV**13hours**

Financial Administration: Budget Preparation, CAG and NITI Aayog

Transaction Mode

- Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Jay M., J., Steven O. & Yong, S. J. (2015). *Classics of organization theory*. Boston: Cengage Learning.
- Frederickson, H. George, et al. (2018). *The Public Administration Theory Primer*. New York: Routledge.
- Gueras, D. & Charles G. (2010). *Practical ethics in public administration*. Barrett Koehler Publishers.

- Kraft, M. E. & Scott R.F. (2019). *Public Policy: Politics, analysis and alternatives*. Cooper Press.
- Mandal, U. C. (2006). *Public Administration Principles and Practices*, Sarup & Sons, Delhi. Durant, Robert F. (2012). *Debating Public Administration: Management Challenges, Choices and Opportunities*, New York: Routledge.
- Fadia, B. L, Kuldeep (2020). *Public Administration in India*. Agra: Sahitya Bhawan.
- Myneni,R. (2016). *Principles of Public Administration*. Faridabad: Allahabad Law Agency.
- Overeem, Patrick (2012). *The Politics-Administration Dichotomy: Towarda Constitutional Perspective (2nded.)*, New York: Routledge.
- Sharma, M. Pand Sadhana B. L. (2001), *Public Administration in Theory and Practice*, Allahabad: Kitab Mahal.
- Theodoulou, Stella, Z. Roy, Ravi, K. (2016). *Public Administration: A Very Short Introduction*. New York: Oxford University Press.
- Sahni, Pradeep (2016) *Administrative Theory*, New Delhi: Prentice Hall.
- Basu, Rumki (2006) *Public Administration: Concepts and Theories*, Sterling. New Delhi: Original Work Published.
- Bidyut Chakrabarty and Prakash Chand (2017) *Public Administration in a Globalizing World: Theories and Practices*, New Delhi: Sage Publication.

Course Title: International Politics (Discipline Elective)

Course Code: MPL213

L	T	P	Cr
4	0	0	4

Total Hours 60

Course Learning Outcomes

On the completion of the course the students will be able to

1. Analyse the role of political regime in a comparative framework.
2. Evaluate the various approaches like scientific approach, System Approach and Decision-Making Approach.
3. Apply their knowledge to incorporate with Regional Integration and Regional Blocs.
4. Design the role of National Power in various ways.

Course Content

Unit-I

17hours

Meaning, Nature, Scope, Significance and Evolution of International Politics

Emergence of Super Powers, Bipolarity and Multi Polarity

Unit-II

15hours

Scientific Approaches: System Approach and Decision Making Approach and Marxism and World System Analysis (Dependency)

Unit-III**12hours**

The Emergence of New World Order: Political and Economic.

Unit-IV**16hours**

Rise of Regional, Economic and Political Forces (EU, NATO, BRICS and G-20) and Role of Non-State Actors with special reference to World Bank, WHO and WTO

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Machiavelli, Niccolò. (2009) *Art of War*. Chicago: University of Chicago Press.
- Barry, B. & Ole, W. (2003). *Regions and Powers: The Structure of International Security*, Cambridge: Cambridge University Press,
- Dhirenda, D. (2005). *Collective Security under United Nations*, New Delhi: Kanishka.
- Cahdha, G.K. (2001). *WTO and the Indian Economy*, New Delhi: Deep & Deep Publication.
- Waltz, Kenneth N. (2010). *Theory of International Politics*. Long Grove: Waveland Press,
- Slaughter, Anne-Marie (2009) *New World Order*. New Jersey: Princeton University Press.
- Barry, B. & Ole, W. (2003). *Regions and Powers: The Structure of International Security*, Cambridge: Cambridge University Press,
- Dhirenda, D. (2005). *Collective Security under United Nations*, New Delhi: Kanishka.
- Cahdha, G.K. (2001). *WTO and the Indian Economy*, New Delhi: Deep & Deep Publication.
- James L.R. & Juliet K. (2005). *Global Politics*, Boston: Houghton Mifflin Company
- John, B. & Steve S. (2001). *The Globalization of World Politics: An Introduction to International Relation*, New York: Oxford University Press,
- Carvalho, B.D., Lopez, J. C., & Leira, H. (2021) *Routledge Handbook of Historical International Relations*. New York: Routledge.
- Dunne, T., Kurki, M., & Smith, S. (2021). *International Relations Theories: Discipline and Diversity*. New York: Oxford University Press.
- Garner, R., Ferdinand, P., & Lawson, S. (2020). *Introduction to Politics*. New York: Oxford University Press.
- Hanhimäki, J. M. (2015). *The United Nations: A Very Short Introduction*. New York: Oxford University Press.
- Jindal, N., & Kumar, K. (2020). *International Relations: Theory and Practice*.

New Delhi: Sage Publications Pvt.

- Kille, K. J., & Lyon, A. J. (2020). *The United Nations: 75 years of promoting peace, Human Rights, and Development*. California: abc-clio publisher.
- Kuusisto, R. (2019). *International Relations Narratives: Plotting World Politics (1st ed.)*. New York: Routledge.
- Lamy, S. L., Masker, J. S., Baylis, J., Smith, S., & Owens, P. (2020). *Introduction to Global Politics (6th Ed.)*. Northampton: Oxford University Press.

Course Title: Electoral Democracy in India

Course Code: MPL220

L	T	P	Cr
2	0	0	2

Total Hours 30

Course Learning Outcomes: On the completion of the course the students will be able to

1. Analyse the basic strengths and weaknesses election code of conduct including the ethics to be maintained in expenditure and elections campaign.
2. Evaluation about how to file election nominations and the technical issues involved in it.
3. Apply the emerging role of media and technology involved in election campaign.
4. Design various forms of required skills for media management during the elections.

Unit I

9 hours

Foundations of Electoral Democracy in India-Introduction to Electoral Democracy: Meaning, Concept and Historical Evolution of Electoral Democracy in India, Key Provisions of the Representation of the People Act, 1951

Unit II

8 hours

Electoral Institutions and Process-The Election Commission of India (ECI): Structure, Composition, and Functions of the ECI Election Types in India Electoral Processes and Management, Electoral Reforms.

Unit III

07 hours

Media and Electoral Campaigns-Role of Media in Elections, Influence of Print, Electronic, and Social Media on Elections, Traditional Campaign Methods: Posters, Pamphlets, and Door-To-Door Canvassing, Modern Campaign Techniques: Digital Campaigns and the Use of Social Media.

Unit IV

6 hours

Ethical Conduct and Challenges -Model Code of Conduct: Purpose and Key Provisions, Implementation and Impacts on Electoral Practices, Challenges and Future of Electoral Democracy.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Lambert, P. (2000). *A Decade of Electoral Democracy: Continuity, Change and Crisis in Paraguay*. *Bulletin of Latin American Research*, 19(3).
- Varshney, A. (2007). *India's Democratic Challenge*. *Foreign Affairs*, 86(2), pp. 93-106.
- Goldstein, K., & Freedman, P. (2002). *Campaign Advertising and Voter Turnout: New Evidence for a Stimulation Effect*. *The Journal of Politics*, 64(3), pp. 721-740.
- Shirky, C. (2011). *The Political Power of Social Media: Technology, the PublicSphere and Political Change*. *Foreign Affairs*, 90(1), pp. 28-41.
- Carlisle, J., & Patton, R. (2013). *Is Social Media Changing How We Understand Political Engagement? An Analysis of Facebook and the 2008 Presidential Election*. *Political Research Quarterly*, 66(4), pp. 883-895.
- Simpson, D., Shaughnessy, B., & Schakowsky, J. (2016). *Winning Elections in the 21st Century*. University Press of Kansas.
- Allcott, H., & Gentzkow, M. (2017). *Social Media and Fake News in the 2016 Election*. *The Journal of Economic Perspectives*, 31(2), pp. 211-235.

Course Title: Comparative Study of Political System with Special Reference to USA and UK (Discipline Elective III)

Course Code: MPL217

L	T	P	Cr
3	0	0	3

Total Hours 45

Course Learning Outcomes

On the completion of the course the students will be able to

1. Analyse the political regime types in a comparative framework.
2. Evaluate the party structures at national and international level.
3. Apply the different technique to understand the political system in different Countries.
4. Design the various dynamics of domestic politics across the Countries.

Course Content

Unit-I

12 hours

Comparative Politics: Meaning, Nature, Scope and Evolution

Unit-II

16 hours

Legislature: Composition and Functioning and Executive: Composition and Functioning

Unit-III

08 hours

Political Parties: Party System, Pressure Groups: Role, types and Functions

Unit-IV

09 hours

Elections, Electoral Process, Various Election Systems and Voting Behaviour

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Siaroff, Alan. (2013). Comparing Political Regimes: A Thematic Introduction to Comparative Politics. Ontario: University of Toronto Press.*
- *Bara, J. & Pennington, M. (2012). Comparative Politics: Explaining Democratic Systems. London: SAGE Publication Ltd. <http://dx.doi.org/10.4135/9781446215685>*
- *Caramani, D. (2017). Comparative Politics (4th ed.). New York: Oxford University Press.*
- *Hague, R. & Harrop, M. (2004). The State in A Global Context, in Comparative Government and Politics: An Introduction, London: Palgrave MacMillan.*
- *Heywood, A. (2015). Global Politics. (2nd ed.). London: Palgrave MacMillan.*
- *Hague, R. & Harrop, M. (2015). Comparative Government and Politics: An Introduction. (9th ed.). London: Palgrave MacMillan.*
- *Hague, R., Harrop, M., & McCormick, J. (2019). Comparative Government and Politics: An Introduction. (11th ed.). London: Red Globe Press MacMillan.*
- *Mukherjee, S. & Ramaswamy, S. (2017). Theoretical Foundations of Comparative Politics. New Delhi: The Orient Black swan.*
- *Newton, K. & Deth, Jan W. V. (2016). Foundations of Comparative Politics: Democracies of the Modern World. (3rd ed.). Cambridge: Cambridge University Press.*
- *O'Neil, P. (2017) Essentials of Comparative Politics. (6th ed.). New York: W. W. Norton & Company, Inc.*
- *Yamahata, Y. (2019, December 15). Decolonizing World Politics: Anti-Colonial Movements Beyond the Nation-State. E-International Relations. <https://www.e-ir.info/2019/12/15/decolonising-world-politics-anti-colonial-movements-beyond-the-nation-state/>*
- *Snyder, R. (2001). Scaling Down: The Subnational Comparative Method. Studies in Comparative International Development. 36(1): 93-110.*
- *Takis S. Pappas. (2018), 'How to Tell Nativists from Populists', Journal of Democracy, 29(1): 148-152*

Course Title: Modern Political Analysis (Discipline Elective III)

Course Code: MPL218

L	T	P	Cr
3	0	0	3

Total Hours 45

Course Learning Outcomes

On the completion of the course the students will be able to

1. Analyse the concept of socio-economic in the political context.

2. Evaluate the concept of Public opinion and political activity.
3. Apply the Traditional & Modern approaches to understand the Power, Influence & Authority and Sovereignty.
4. Design major concerns of Modern Political Analysis and assumptions.

Course Content

Unit I	11 hours
Modern Political Analysis: Meaning, Nature, Assumptions and Major Concerns and Traditional and Modern Interpretations of Politics	
Unit II	12 hours
Traditional and Moderns Approaches, Recent Trends in Comparative Politics	
Unit III	13 hours
Power, Influence & Authority	
Sovereignty: Monistic and Pluralistic Theories	
Unit IV	09 hours
Political Development and Political Modernization	

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Siaroff, Alan (2013). Comparing Political Regimes: A Thematic Introduction to Comparative Politics, Ontario: University of Toronto Press.*
- *Bakshi, P.M. (2020). The Constitution of India (17th Ed.). New Delhi: LexisNexis.*
- *Basu, D. (2021). Introduction to the Constitution of India (25th Ed.). New Jersey: Prentice-Hall.*
- *Choudhry, S., Khosla, M., & Mehta, P. B. (2016). The Oxford Handbook of the Indian Constitution. New York: Oxford University Press.*
- *De, R. (2018). A People's Constitution: The Everyday Life of Law in the Indian Republic (Histories of Economic Life Book 18) New Jersey: Princeton University Press.*
- *Dalal, Rajbir Singh (2009) Fundamental Rights Enshrined in Indian Constitution: Provisions and Practices, Indian Journal of Political Science, 70(3).*
- *Kannabiran, K. (2012). Tools of Justice: Non-discrimination and the Indian Constitution (1st Ed.) New Delhi: Routledge.*
- *Khosla, S., & Semwal, M. (2011). Human Rights Jurisprudence in Indian Constitution Right to Equality and Life: Concept and Substance. The Indian Journal of Political Science, 72(4), 927-936.*
- *Panwar, N. (2010). Directive Principles of State Policy Envisioned in*

Indian Constitution: A Critical Review of its implementation in Madhya Pradesh. The Indian Journal of Political Science, 71(1), 323-332.

- Pylee, M. V. (2017). *India's Constitution, 16th Edition.* S Chand & Company Limited.

Course Title: International Relations (Discipline Elective IV)

Course Code: MPL219

L	T	P	Cr
3	0	0	3

Total Hours 45

Course Learning Outcomes

On the completion of the course the students will be able to

1. Analyse the historical and modern concepts of world politics.
2. Evaluate the diplomacy of different countries.
3. Apply world domestic political events, Issues, and relationship of different countries with each other.
4. Design various approaches in the field of world politics.

Course Contents

Unit-I

11 hours

International Relation: Meaning, Nature and Scope.

National Power: Meaning, Nature, Elements and Scope

Unit-II

9 hours

Approaches of International Relation: Idealist, Realist and Neo-Realism

Unit-III

13 hours

Balance of Power, Collective Security, Problems of Nuclear Proliferation and Non-Proliferation

Role of the United Nations in maintaining International Peace

Unit-IV

12 hours

Emerging Issues in the Changing International Relations: Environment, Climate Change and Gender

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Waltz, K.N. (2001) *Man, State and War: A Theoretical Analysis.* Columbia University Press.
- Mearsheimer, John J. (2001). *The Tragedy of Great Power Politics.* Manhattan: W W Norton & Company.
- Waltz, Kenneth N. (2010). *Theory of International Politics.* Long Grove: Waveland Press,

- *Slaughter, Anne-Marie. (2009). A New World Order, New Jersey: Princeton University Press.*
- *Barry, B. & Ole, W. (2003). Regions and Powers: The Structure of International Security, Cambridge: Cambridge University Press.*
- *Dhirenda, D. (2005). Collective Security under United Nations, New Delhi: Kanishka.*
- *(2001). WTO and the Indian Economy, New Delhi: Deep & Deep Publication.*
- *James L.R. & Juliet, K. (2005). Global Politics, Boston: Houghton Mifflin Company.*
- *John, B. & Steve S. (2001). The Globalization of World Politics: An Introduction to International Relation, New York: Oxford University Press.*

Course Title: State Politics in India (Discipline Elective IV)

Course Code: MPL210

L	T	P	Cr
3	0	0	3

Total Hours 45

Course Learning Outcomes

On the completion of the course the students will be able to

1. Analyse the theoretical framework, significance and patterns of State Politics.
2. Evaluate the determinants of State Politics and develop an understanding of linguistic Reorganization of States in India.
3. Apply Panchayati Raj System in India and Its Impact on State Politics.
4. Design the themes like Regionalism in India, the issue of State, Autonomy, Centre State relations, the Office of the Governor.

Course Content

Unit -I

14hours

Concept of State Politics, Relevance and Emerging Trends of State Politics
State Autonomy: Concept, Rajamannar Committee Report, Arguments for and Against State Autonomy

Unit- II

9 hours

Centre-State Relations: Area of Conflict, Sarkaria Commission's Report
Determinants of State Politics: Language, Religion and Caste

Unit- III

12hours

State Legislature Politics: Chief Minister, Governor, Changing Role of Governor

Unit- IV

10hours

Relationship between National and State, State Regional Political Parties in the State of Punjab

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *M. Mohanty, (2002) the Changing Definition of Rights in India in S. Patel, J. Bagchi, and K. Raj (eds.) Thinking Social Sciences in India: Essays in Honor of Alice Thorner Patel, New Delhi: Sage Publication.*
- *Ramana, P. (2011). India's Maoist Insurgency: Evolution, Current Trends and Responses. In M. Kugelman (ed.) India's Contemporary Security Challenges, Woodrow Wilson International Centre for Scholars Asia Programme, Washington D.C.*
- *Patnaik and C. Chandrasekhar, (2007) India: Dirigisme, Structural Adjustment, and the Radical Alternative in B. Nayar (ed.), Globalization and Politics in India. Delhi: Oxford University Press.*
- *Singh, R. (2010). Citizenship, Exclusion & Indian Muslims. The Indian Journal of Political Science, 71(2), 497-510.*
- *Varshney, (2010) Mass Politics or Elite Politics? Understanding the Politics of India's Economic Reforms in R. Mukherji, India's Economic Transition: The Politics of Reforms, Delhi: Oxford University Press.*
- *P. Chatterjee (2007). States and Politics in India, New York: Oxford University Press.*
- *A. Kohli, (2011). Democracy and Discontent: India's Growing Crisis of Governability, Cambridge, Cambridge University Press.*
- *S. Pai, (2000). State Politics: New Dimensions: Party System, Delhi: Liberalization and Politics of Identity.*
- *Harinder K. Chhabra (2013). State Politics in India, Delhi: Surjeet Publications,*
- *B.L. Fadia, (2014). State Politics in India, Vol I & II, New Delhi: Radiant Publishes.*
- *O.P. Goel, (2002). Caste and Voting Behaviour, New Delhi: Ritu Publishers.*

Course Title: Public Administration (Value Added Course)**Course Code: MPL216**

L	T	P	Cr
2	0	0	2

Total Hours 30**Course Learning Outcomes**

On the completion of the course the students will be able to

1. Analyse the spirit of public administration at various stages.

2. Evaluate the relevance of certain theories and concepts of public administration in the functioning of government.
3. Apply their knowledge in utilization of structure and Process of administration.
4. Design the techniques to transformations of administration.

Course Content

Unit-I

8hours

Public Administration: Emergence of Public Administration as Discipline and Meaning, Nature, Scope of Public Administration

Unit-II

7hours

Organization: Meaning and Nature of Organization and Basic Principles and Types of Organization

Unit-III

7hours

Bureaucracy: Meaning and Nature and Bureaucratic Theory of Max Weber

Unit-IV

8hours

Citizen and Good Governance Technology Institutional Mechanism and Good Governance

Transaction Mode

- Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Jay M., J. Steven O. & Yong S.J. (2015). *Classics of Organization Theory*. Boston: Cengage Learning Press.
- Gueras, D. & Charles G. (2010). *Practical Ethics in Public Administration*. Oakland: Berrett Koehler Publishers.
- Frederickson, H. George, et al. (2018). *The Public Administration theory primer*. New York: Routledge.
- Kraft, M. E. & Scott R. F. (2019). *Public Policy: Politics, Analysis and alternatives*. Washington D.C: Cq Press.
- Mandal, U.C. (2006). *Public Administration Principles and Practices*, New Delhi: Sarup & Sons.
- Durant, Robert F. (2012). *Debating Public Administration: Management Challenges, Choices and Opportunities*, New York: Routledge.
- Fadia, B.L, Kuldeep (2020), *Public Administration in India*. Agra: Sahitya Bhawan
- Myneni, R. (2016), *Principles of Public Administration*. Faridabad: Allahabad Law Agency.
- Overeem, Patrick (2012). *The Politics-Administration Dichotomy: Towards a Constitutional Perspective*, (2nd ed.), New York: Routledge.
- Sharma, M.P. & Sadhana B.L. (2001), *Public Administration in Theory and Practice*, Allahabad: Kitab Mahal.
- Theodoulou, Stella, Z. Roy, Ravi, K. (2016). *Public Administration: A Very Short Introduction*. New York: Oxford

University Press.

- Sahni, Pradeep (2016). *Administrative Theory, New Delhi: Prentice Hall.*
- Basu, Rumki (2006). *Public Administration: Concepts and Theories, Noida: Sterling Publisher's Pvt. Ltd.*
- Bidyut, Chakrabarty and Prakash Chand, (2017) *Public Administration in a Globalizing World: Theories and Practices, New Delhi: Sage Publication.*

Semester: 3rd

Course Title: Indian Government and Politics

Course Code: MPL 315

L	T	P	Cr
4	0	0	4

Total Hours 60

Course Learning Outcomes

On the completion of the course the students will be able to

1. Analyse the various dimensions of Indian Political System.
2. Evaluate strengths and weaknesses of the Indian political system through the application of political concepts and ideas.
3. Apply constitutional provisions, rights and Directive Principal of State Policy for the betterment of Society.
4. Synthesize various forms of government presidential as well as parliamentary.

Course Content

Unit-I

16hours

Constituent Assembly: Composition and Working and Ideological Contents: Preamble, Fundamental Rights and Directive Principles of State Policy

Unit II

18hours

Union Executive: President, Prime Minister and Union Legislature: Parliament (Lok Sabha & Rajya Sabha)

Unit III

16hours

Parliamentary Form of Government vs. Presidential Form of Government, Merit and Demerit and Importance of Parliamentary and Prudential Government

Unit IV

10hours

Judicial System: Supreme and High Courts Judicial Review and Judicial Activism and Code of Conduct, Lok Adalat

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Johari, J. C. (2010.) *Indian Political System*, New Delhi: Anmol Publication,
- Fadia, B.L. (2005). *Indian Government and Politics*, New Delhi: SahityaBahawan Publication.
- Kohli, A. (2001). *The Success of India's Democracy*, Cambridge: Cambridge University Press
- Kothari, R. (2005). *Democratic Polity and Social Change in India* New Delhi: Allied Publishers.
- Jha, R.K. (2012). *Fundamentals of Indian Political System*. Delhi: Pearson.
- Kothari, R. (2012). *Politics in India*. (2nd Ed.) New Delhi: Orient Black Swan.
- Laxmikanth, M. (2019). *Indian Polity*. (6th Ed.) New Delhi: McGraw-Hill
- Laxmikanth, M. (2021). *Governance in India* (3rd Ed.) New Delhi: McGraw-Hill.
- Granville, A. (2000). *Working of a Democratic Constitution*. New York: Oxford University Press.
- Fadia, B. L. & Fadia, K. (2020). *Indian Government and Politics*. (17th ed.). Delhi: Sahitya Bhawan.
- Roy, H. & Singh, M.P. (2018). *Indian Political System*. (4th ed.). Pearson Education.
- Sharma, Chanchal Kumar. (2015). *Reimagining Federalism in India: Exploring the Frontiers of Collaborative Federal Architecture*. *Asia-Pacific Social Science Review* 15(1):1-25

Course Title: Political Sociology

Course Code: MPL316

L	T	P	Cr
2	0	0	2

Total Hours 30

Course Learning Outcomes

On the completion of the course the students will be able to

1. Analyse the major areas in the domain of political sociology
2. Evaluate the role to familiarize the students with the social, cultural and economic structures
3. Apply various approaches in the functioning critical Socio-political perspective.
4. Design the different role of power in Indian society and its mechanism.

Course Content

Unit 1

5 hours

Political Sociology: Meaning, Nature, Scope and Evolution

Relationship between Sociology and Political Science

Unit 1I

7 hours

Concepts and Theoretical Contexts: Elite Theory of Democracy

Unit III**7 hours**

Political Culture: Meaning, Types and Significance
 Political Socialization: Meaning and Agencies

Unit IV**11 hours**

Political Sociology of India: Political Parties, Pressure Groups, Caste, Class and Power.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Pradip Basu (2015). *Political Sociology Unknown Binding, Gurusar Joga: Setu Prakashan.*
- Chakraborty Satyabrata (2022). *Political Sociology, Satara: Trinity Publisher.*
- Ralhan, S.S and Lambat, S.R. 2006. *Political Sociology. New Delhi: Common Wealth Publishers.*
- Rathod, P.B. 2005. *Fundamentals of Political Sociology. Jaipur: ABD Publishers.*
- Roy, Shefali. 2014. *Society and Politics in India: Understanding Political Sociology. Delhi: PHI Learning Pvt. Ltd.*
- Beckfield, Jason. 2010. "The Social Structure of the World Polity." *American Journal of Sociology* 115: 1018-68.
- Mudge, Stephanie. 2008. "What is Neo-Liberalism?" *Socio-Economic Review* 6:703- 31.
- Baer, Douglas (2002). *Political Sociology, Oxford University Press.*
- Brincker, Benedikte (2013). *Introduction to Political Sociology, Hans Reitzel.*
- Dobratz, Betty, Lisa Waldner and Timothy Buzzell (2011) *Power, Politics, and Society: An Introduction to Political Sociology, Pearson Education.*

Course Title: Course Name: Research Methodology**Course Code: MPL 301**

L	T	P	Cr
2	0	0	2

Total Hours 30**Course Learning Outcomes**

On the completion of the course the students will be able to

1. Analyse the research methods like qualitative, quantitative, descriptive, analytical, experimental, etc.
2. Evaluate the different methods technique and standards of research for research papers and report writings.
3. Apply comparative and contrast skills to formation of charts, tables and graphs, commonly found in Political Science literature.

4. Design sampling and its different types.

Course Content**Unit I****8 hours**

Research: Meaning, Objectives, Characteristics, Significance, Types of Research; and Criteria of Good Research and Research Approaches

Unit II**8 hours**

Literature Review: Sources of Literature, Methods of Literature Review
Formulating Research Problem and Research Hypothesis, Research Design:
Characteristics and Types of Research Designs

Unit III**7 hours**

Data: Sources of Data, Types of Data- Primary, Secondary and Tertiary,
Data Collection/Generation, Processing and Interpretation.

Unit IV**7 hours**

Report writing and Presentation: Types of Reports, Report Format– Cover
page, Introductory page, Text, Bibliography, Appendices.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Creswell, John W. (2011). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Thousand Oaks: Sage Publications.
- De Vaus, D. A. (2011). *Surveys in Social Research (5th Ed.)*. London: Routledge.
- Galderisi, Peter (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York: Routledge.
- Jesson, Lydia M., & Fiona M. L. (2011). *Doing Your Literature Review: Traditional and Systematic Techniques*. New Delhi: SAGE Publications Ltd.
- Kellstedt, M. P. & Guy D. W. (2013). *The Fundamentals of Political Science Research (2nd edition)*. Cambridge: Cambridge University Press.
- Lester, J. D. & Jim D. L. Jr. (2007). *Principles of Writing Research Papers*. New York: Longman.
- McNabb, David E. (2015). *Research Methods for Political Science: Quantitative and Qualitative Methods (2nd edition)*. New York: Routledge.
- Moses, J. W. & Torbjorn L. K. (2012). *Ways of Knowing: Competing Methodologies in Social and Political Research (second edition)*. China: Plagrave Macmillan.
- Kothari C.K. (2004). *Research Methodology, Methods and Techniques*. New Age International, New Delhi,
- David, McNabb. (2004). *Research methods for Political Science. Quantitative*

and Qualitative Methods, New Delhi: Prentice Hall.

- Babbie, Earl (2010): *The Practice of Social Research*, 12th ed., Belmont: Madwort.
- Bryman, Alan (2012). *Social Research Methods*, 4th ed., Oxford: Oxford University Press.
- Bryman, Alan, (2018). *Social Research Methods* (5th ed.). New Delhi: Oxford University Press.
- Della Porta, Donatella and Michael Keating (2008). *How Many Approaches in the Social Sciences? An Epistemological Introduction*, in: Donatella Della Porta and Michael Keating, *Approaches and Methodologies in the Social Sciences*, Cambridge: Cambridge University Press.
- Denzin, Norman and Yvonna Lincoln (2013): —Introduction: The Discipline and Practice of Qualitative Research, in Norman Denzin and Yvonna Lincoln, *Collecting and Interpreting Qualitative Materials*, London: Sage Sage Publications India Pvt Ltd.
- Giri, Arunangshu Biswas, Debasish (2019). *Research Methodology for Social Sciences*, New Delhi: Sage Publications India Pvt Ltd.
- Kumar, Ranjit (2019), *Research Methodology: A Step-By-Step Guide for Beginners* (5th ed.). New Delhi: Sage Publications Asia-Pacific Ltd.
- Lune, Howard, Berg, Bruce, L. (2017), *Qualitative Research Methods for Social Sciences* (9th ed.). Pearson India.
- Neuman, W. Lawrence (2014). *Social Research Methods: Qualitative and Quantitative Approaches*, (7th ed.). U.S.A: Pearson Education Limited.

Course Title: Research Proposal

Course Code: MPL398

L	T	P	Credits
0	0	8	4

Learning Outcomes

After completion of the course, the learner will be able to

1. Get deep insights to collect, review and analyze the related literature.
2. To apply the knowledge to formulate hypothesis & design research process.
3. Find the research titles which are significant, applicable and researchable.
4. Interpret the findings to design statistical strategies & write references, bibliography and webliography.

Course Content

A research proposal contains all the key elements involved in the research process and proposes a detailed information to conduct the research.

The students are supposed to prepare the research proposal of any research area of their choice following these steps:

1. Selection of topic
2. Significance of the research area
3. Formulation of hypothesis/Research questions
4. Review of related literature
5. Method & Procedure (Includes sampling & design)
6. Data collection and proposed statistical analysis
7. Delimitations
8. Reference/Bibliography

Evaluation

The students will have to complete the writing process of each topic given above within one week, which will be evaluated at the end of every week. It will consist of 8 marks each. The final proposal shall be of 15 marks, Viva 16 marks and attendance 5 marks.

Transaction Mode

Collaborative learning, Group Discussion, E team Teaching, Activities, Assessments, Collaborative teaching, Peer Teaching, Video Based Teaching, Quiz, Open talk, E team Teaching, Case analysis, Flipped Teaching.

Course Title: Ethics & IPR

Course Code-MPL 311

L	T	P	Cr.
2	0	0	2

Total Hours 30

Course Content

UNIT-I

15 Hours

Ethics: definition, moral philosophy, nature of moral judgements and reactions, scope, Ethics with respect to science and research, Intellectual honesty and research integrity Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP) Redundant publications: duplicate and overlapping publications, salami slicing, Selective reporting and

misrepresentation of data, Publication ethics: definition, introduction and importance

UNIT-II

15 Hours

Introduction to Intellectual Property rights: Concept & theories, Kinds of intellectual Property Rights, Advantages & Disadvantages of IPR, Development of IPR in India, Role & Liabilities of IPRs in India. Rights of trademark-kind of signs used as trademark-types, purpose & functions of a trademark, trademark protection, trademark registration, selecting and evaluating trade mark, trade mark registration process.

COMMON PAPER FOR ALL PG COURSES (Open Elective)

Course Title: PROFICENCY IN TEACHING

Course Code: MPL397

L	T	P	Credits
2	0	0	2

Total Hours: 30

Learning Outcomes

After completion of this course, the learner will be able to:

1. Design the learner-centered instructional plans and learning outcomes.
2. Apply innovative teaching strategies and technologies to engage learners.
3. Analyze the different assessment methods to evaluate student learning.
4. Reflect on teaching experiences and continuously improve teaching practices.
5. Develop effective communication and classroom management skills.

Course content

UNIT I

10 Hours

Overview of the course and its objectives – Specify 1-2 theories or give overview of theories of learning for teaching - Understanding the role of the teacher and student in the learning process - Writing clear and measurable learning outcomes -

Meaning Nature, definition, scope, and importance Pedagogy, Andragogy, and Heutagogy – Skills-based approach to teaching (Teaching skills), Micro-teaching, Macro teaching. Methods and approaches of teaching - CAM, Structure-function approach, Synthetic and Analytic approach, Jurisprudential inquiry model

UNIT II

6 Hours

Understanding the diverse needs and backgrounds of learners - Creating an inclusive and supportive learning environment - Facilitating active learning and student engagement strategies

Lectures, discussions, and demonstrations - Group work, collaborative learning, and cooperative learning - Problem-based learning, case studies, and simulations

UNIT III

7 Hours

Integrating technology tools into instruction – Online, blended learning, flipped learning, and M-learning approaches - Using educational software and platforms effectively

Formative and summative assessment methods – Difference between Assessment, Evaluation and Measurement, E-assessment tools,

UNIT IV

7 Hours

The importance of reflective practice in teaching - Self-assessment and evaluation of teaching effectiveness –Need for Professional development - Teaching in multicultural and international classrooms - Culturally responsive teaching practices

Meaning, Definition of teaching model - Assumptions, Importance, Role, and type of teaching models. Historical teaching model, Philosophical model of teaching

Transaction Mode

Discussions, Case Studies, Microteaching, Classroom Observations, Peer Teaching: Video Analysis, Role-Playing, Lecture-cum-demonstration, Classroom Simulations, Reflective Journals/Blogs, Teaching Portfolios and Technology Integration, Flipped Teaching

Suggested Readings

- Ali, L. (2012). *Teacher education*. New Delhi: APH Publishing Corporation.
- Anandan, K. (2010). *Instructional technology in teacher education*. New Delhi: APH Publishing Corporation.
- Bruce R Joyce and Marsha Weil, *Models of Teaching*, Prentice Hall of India Pvt Ltd, 1985.
- Chalan, K. S. (2007). *Introduction to educational planning and management*. New Delhi: Anmol Publications Pvt. Ltd.
- Chand, T. (2008). *Principles of teaching*. New Delhi: Anmol Publications Pvt. Ltd.
- Chiniwar, P. S. (2014). *The technology of teaching*. New Delhi: Anmol Publications Pvt. Ltd.
- Curzon, L. B., & Tummons, J. (2004). *Teaching in future education*. U.S.A: Bloomsbury Academic Publications.
- Das, R.C. (1993): *Educational Technology – A Basic Text*, Sterling Publishers Pvt. Ltd.
- Evaut, M. *The International Encyclopedia of Educational Technology*.

- Gage N L, *Handbook of Research on Teaching*, Rand Mc Nally and Co., Chicago, 1968.
- Graeme, K. (1969): *Blackboard to Computers: A Guide to Educational Aids*, London, Ward Lock.
- Haas, K.B. and Packer, H.Q. (1990): *Preparation and Use of Audio Visual Aids*, 3rd Edition, Prentice Hall, Inc.
- Haseen Taj (2006): *modern Educational Technology*, Agra: H.P Bhargava Book House.
- Jarvis, M. (2015). *Brilliant ideas for ICT in the classroom*. New York: Routledge Publications.

Course Title: Computer Lab**Course Code-MPL313**

L	T	P	Cr.
0	0	2	1

Total Hours: 15**Course Content****Unit I****08 Hours**

Generating Charts/Graphs in Microsoft Excel, Power Point Presentation, Creating a new document with templates & Wizard, Word basics, Thesis Writing Formats & Scientific editing tools, Style Formats (MLA & APA)

Unit II**07 Hours**

Using Words Drawing Features, Inserting Tables – (Adding, deleting, modifying rows and columns - merging & splitting cells), Using formulas in tables, converting text to table and vice-versa, Mail Merge tool, Managing Workbooks, Working with Worksheets

Text Books:

- Leon & Leon, “Introduction to Computers”, Vikas Publishing House, NewDelhi
 - Saxena S., “MS Office Xp for Everyone”, Vikas Publishing House, New Delhi,2007
 - June Jamrich Parsons, “Computer Concepts”, Thomson Learning, 7th Edition,Bombay
- White, “Data Communications & Computer Network”, Thomson Learning, Bombay

- Comer, “Computer networks and Internet”, Pearson Education, 4e
- <https://www.researchgate.net>
- https://www.youtube.com/playlist?list=PLWPirh4EWFpF_2T13UeEgZWZHc8nHBuXp

Course Title: Service Learning

Course Code: MPL396

L	T	P	Cr.
0	0	4	2

Learning Outcomes

On the completion of the course, the students will be able to

1. Participate in community activities to establish connections and build relationships.
2. Evaluate community needs through conversations with community members.
3. Develop and implement initiatives that address community needs.
4. Reflect on personal growth, community impact and ethical considerations related to service activities.

Course Content

This course aims to engross students in meaningful service-learning activities that foster community linking. Students will actively participate in community-based projects, collaborate with community members and organizations and reflect on the impact of their service activities. Through this experiential learning approach, students will develop a deep understanding of community needs, build relationships with diverse stakeholders and contribute to community development.

In this course, students are expected to be present in the community throughout the semester and reflect on their experiences regularly after working with them. The students will use experiential learning for providing service learning. They will be able to analyse and have understanding of the key theoretical, methodological and applied issues.

Select 10 community related activities which are to be performed in nearby villages. Students in groups of 8-10 shall work on one activity.

Evaluation Criteria

1. Every activity shall be evaluated on the same day out of 10 marks.
2. Total 10 activities out of 100 shall be evaluated and submitted

to Examination branch.

Activity Evaluation

1. Type of activity- 2 marks
2. Participation of student- 2 marks
3. Engagement in the activity- 2 marks
4. Outcome of the activities- 2 marks
5. Attendance- 2 marks

Transaction Mode

Problem-solving learning, Blended learning, Gamification, Cooperative learning, Inquiry-based learning, Visualization, Group discussion, Experiential learning, Active participation.

Course Title: Constitutional Values and Fundamental Duties (Value Added Course)
Course Code: MPL317

L	T	P	Cr
2	0	0	2

Total Hours 30

Course Learning Outcomes

On the completion of the course the students will be able to

1. Enrich students with knowledge and relevance of the Constitution.
Develop awareness about Duties and Values
2. Understand the Constitution and its relevance Appreciate the values and goals embedded in the Constitution.
3. Recognize the importance of Fundamental Duties enshrined in the Constitution.
4. Apply the spirit of fundamental values and duties in everyday national life

Course Content

Unit-I

8 hours

The Constitution of India - An Introduction, Federal Republic, Rule of Law, Separation of Powers, Sovereignty, Socialism, Democracy, Secularism and Sarva Dharma Sama Bhava

Unit-II

4 hours

Constitutional Values Justice: Social, Political, Economic, Liberty: Thought, Expression, Belief, Faith, Worship

Unit-III

8 hours

Equality: Equality before law & equal application of law, Fraternity: Dignity, Unity and Integrity

Unit-IV

10 hours

Fundamental Duties Reflecting on the ancient Indian notions of Righteousness and duty consciousness,
Fundamental Duties, Legal status of Fundamental Duties

Transaction Mode

- Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Banerjee, D. (2016). Social Movements and Political Change in India. Rowman & Littlefield.*
- *Chatterjee, P. (2017). Nationalism and Its Discontents: The Indian Political Landscape. Princeton University Press.*
- *Desai, A., & Mehta, P. (2012). The Evolution of Indian Democracy. Sage Publications.*
- *Kapoor, M., & Singh, R. (2018). Power Dynamics: Understanding Indian Politics. Oxford University Press.*
- *Kumar, A. (2013). Governance and Public Policy in India. Pearson.*
- *Patel, H., & Verma, S. (2020). Electoral Politics: Insights into the Indian Election System. Palgrave Macmillan.*
- *Rao, S. M. (2009). Political Institutions in Contemporary India. Cambridge University Press.*
- *Reddy, S. (2014). Federalism in India: Challenges and Opportunities. Routledge.*
- *Sen, A. (2015). Democracy and Development in India. HarperCollins.*
- *Sinha, R., & Malhotra, S. (2011). Media and Politics in India: A Critical Overview. Wiley.*

Course Title: An Introduction to Political Theory

Course Code: OEC055

L	T	P	Cr
2	0	0	2

Total Hours 30

Course Learning Outcomes

On the completion of the course the students will be able to

1. To introduce the new students to contemporary debates and issues that is the main concerns of political theory.
2. Identifying the basic concepts and theories of political science.
3. Discuss critically the concepts related to liberty, equality and justice.

4. Elucidate the basic concepts like rights and democracy.

Course Content

Unit I

9hours

1. Political Theory: Meaning, Nature and Importance
2. Liberty

Unit II

7hours

3. Equality
4. Justice

Unit III

7hours

5. Democracy
6. Rights and Duties

Unit IV

7hours

7. Liberalism
8. Marxism

Transaction Mode

- Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Bhargava, Rajeev and Ashok Acharya (2008). Political Theory: An Introduction. Pearson.
- Dryzek John S. et al (2008). The Oxford Handbook of Political Theory. OUP.
- Farrelly, Colin. (2004) Introduction to Contemporary Political Theory. Sage Publication.
- Gaus, Gerald F. and Chandran Kukathas, (2004) A Handbook of Political Theory. Sage
- Hampton, Jean (2005) Political Theory: An Introduction, 3rd edition. Palgrave.
- Hampton, Jean (2003) Political Ideologies: An Introduction 3rd edition.
- Heywood, Andrew (2000) Key concepts in politics. Palgrave Macmillan.
- Kymlicka, Will. (2002) Contemporary Political Philosophy: An Introduction 2nd Ed., Oxford.

- Chinkin, C. M., & Baetens, F. (2015). Sovereignty, statehood and state responsibility: Essays in honour of James Crawford.
- Dimova-Cookson, M. (2019). Rethinking positive and negative liberty. Routledge.
- Dobratz, B., Waldner, L., & Buzzell, T. (2015). Power, politics, and society: An introduction to political sociology. Routledge.
- Dyzenhaus, D., & Poole, T. (2015). Law, liberty and state: Oakeshott, Hayek and Schmitt on the rule of law. Cambridge University Press.
- Grimm, D. (2015). Sovereignty: The origin and future of a political and legal concept. Columbia University Press.
- Harrison, L., Little, A., & Lock, E. (2015). Politics: The key concepts. Routledge.
- Heywood, Andrew (2003), Political Theory: An Introduction, St. Martin's Press, New York.
- Hoffman, J., & Graham, P. (2015). Introduction to political theory. Routledge.
- Keman, H., & Woldendorp, J. J. (2016). Handbook of research methods and applications in political science. Edward Elgar Publishing.
- Lees-Marshment, J. (2020). Political management: The dance of government and politics. Routledge.
- Leibfried, S., Huber, E., Lange, M., Levy, J. D., Nullmeier, F., & Stephens, J. D. (2015). The Oxford handbook of transformations of the state. OUP Oxford.

Semester: 4th

Course Title: Dissertation

Course Code: MPL401

L	T	P	Cr
0	0	40	20

Course Learning Outcomes

On the completion of the course the students will be able to

- Select a research area of their interest
- Identify the gaps in research area

- Analyze the significance of the area for research
- Write a thematic paper on any contemporary issue
- Write references and bibliography using a standard format

The students will select an area of their choice with the direction of their supervisor/faculty member within first two weeks from the start of the semester, consulting e-resources, data bases and other related material. They will write a theme paper on the area selected.

There will be two presentations on the theme selected.

First presentation will be held during 6-7 week of the semester. Two examiners from the department will evaluate it on the following criteria.

- Content of the focus area
- Significance of the area
- Presentation Techniques
- Response to questions asked by examiners

Presentation will be of 30-40 minutes Duration. First evaluation will consist of 20 marks. Second presentation will be held during 12-13 weeks of the semester and will consist of 30 Marks. The criteria of evaluation and duration of presentation will be same as mentioned above.

Course Title: Seminar

Course Code: MPL 403

L	T	P	Cr
0	0	2	1

Total Hours 15

Course Learning Outcomes

On the completion of the course the students will be able to

1. Identify local problems.
2. Analyze and explore different solutions applicable at regional, national and global level.
3. Evaluate and apply solutions in the local area.
4. Design techniques for solutions of identified problems.

- The students will be sent to nearby villages to identify community based problems during first two weeks of the semester.
- They will submit their proposals for project by 3rd week.
- Research Report will be presented through seminar during 10th week of the semester.
- Final evaluation will be conducted during 14th week.

The criteria of evaluation will be:

i. Significance and feasibility of the problem	10
ii. Method and procedure for the Research	10
iii. Project Report	10
iv. VIVA	20
Total Marks	50

WEBLIOGRAPHY

- wiki.eveuniversity.org
- www.adprima.com
- www.apa.org
- www.crlt.umich.edu
- www.edutopia.org
- www.eveuniversity.org
- www.facultyfocus.com
- www.reddit.com
- www.theteachersguide.com